

Disorder, Not Otherwise Specified (NOS)

| Aby Kaupang |

they that were at the psych ward they that on the pavilion parented they that refined
their faces in the sieve of seizure

in the daylight met the carded men the parking arm the vertical blades
of the guillotine elevator

doctors rose as did their entourage

June a morning
moving a sun-glinted
box of what faces
people

disappearing

they that wanted coffee thousands must not have wanted coffee they that were
wanting watched from the insular cart they that wanted were clairvoyants of sea
tanks tubing and cardiums

cardiums: heart bouquets, whack jobs

staring

they that were the cardiums wore it on their sleeves their crimson gowns
their forehead temples and they wagoned | there were they that were in the
wagons and those that carted others in wagons it was numerous who or who all
were cardiums |

they passed through the foyer we drank coffee admired sea tanks we too being
cardiums

chairs were gliding smoothly door to door real wheel chairs into rooms where
procedures occur it was icecapades linoleumcapades

balloons on wrists carnations on laps
those that were more cardium stumbled in the parade

we feel lucky often during
the parade

Student First Name: Maya	Student Last Name: Cooperman	DOB: 14-Jun-06
Health Information -- Conditions (Health Tab)		
Condition: Other (explain)	Genetic testing was done in the past and all testing was within normal limits.	
Condition: Autism/Asperger's	Diagnosed with and Autism Spectrum Disorder. Hx of sensory processing issues in the past, but has improved after going to Star Center.	
Condition: Other (explain)	gluten and casein free diet as an attempt to lessen autism behaviors. However, due to Maya's reluctance to eat, parent wants her to touch and taste any snack foods served in the classroom with the exception of milk. Not allergic	
Condition: Other (explain)	Sleep disorder. Erratic sleep patterns. Will scream for hours if made to stay in her own room. Sleeps in bed with her parents and this has helped. She continues to have difficulty getting to sleep and staying asleep. Awakens in the middle of the night screaming still making the parents question if she is having seizures at night.	
Condition: Gastrostomy	Feeding tube since 10/07 due to declining weight as would only breast feed. Receives all nutrition via tube as of 1/09 (mom makes gluten and casein free feeding). "Wt gain failure in childhood" noted on paperwork from Dr. Guenther dated 9/4/09.	
Condition: Developmental Delay	"Delayed in many areas" per parent on application form. IEP and Hx IFSP. Paperwork from Dr. Guenther dated 9/4/09 lists "mental retardation" as a diagnosis. Essentially nonverbal.	
Condition: Other (explain)	Be aware of activities that might catch g-tube and pull it out.	
Condition: Failure to thrive		
Condition: Allergies/Environment (explain)	noted on application form but no specifics given	
Condition: Kidney/Urinary problems -explain	hx of 2-3 urinary tract infections. Watch for signs at school--fever, dark foul smelling urine, discomfort, pulling at diaper area.	
Condition: Seizure/Neurological (explain)	Per mom, one of Maya's health care providers says she may have mild seizures and is being monitored. During a seizure, Maya may appear to stare without blinking. Eyes may appear "glassy." Or, she may have an abrupt change in mood or may appear to be having a "panic attack." Paperwork from Dr. Guenther dated 9/4/09 states seizures "maybe"--takes Lamictal 1/2 tab since 8/09.	
Condition: Other (explain)	hypotonia per paperwork from Dr. Guenther dated 9/09	
Other Health Condition(s)		
I voluntarily provide this health information to my child's school and understand that it is confidential and is only shared with staff on a need-to-know basis.		
Parents's/Guardian Signature: _____		Date: _____

our daughter not being in certain parts during | of the spectacle she is in pageant
on an elevator with twenty –ISTS in entourage

| and us |

not being she is pageant
this spectacted and elevation of accounting
during | of

us disappearing

it is our ethical duty to not escape

Autism Treatment Evaluation Checklist (ATEC)
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Project/Purpose:					
Scores:	I	II	III	IV	Total

This form is intended to measure the effects of treatment. Free scoring of this form is available on the Internet at: www.autism.com/atec

Name of Child _____
 Last _____ First _____
 Form completed by: _____ Relationship: _____
 Male Age _____
 Female Date of Birth _____
 Today's Date 10/26-11/8

Please circle the letters to indicate how true each phrase is:

I. Speech/Language/Communication:

- [N] Not true [S] Somewhat true [V] Very true
- N S V 1. Knows own name
 - N S V 2. Responds to 'No' or 'Stop'
 - N S V 3. Can follow some commands
 - N S V 4. Can use one word at a time (No!, Eat, Water, etc.)
 - N S V 5. Can use 2 words at a time (Don't want, Go home)
 - N S V 6. Can use 3 words at a time (Want more milk)
 - N S V 7. Knows 10 or more words
 - N S V 8. Can use sentences with 4 or more words
 - N S V 9. Explains what he/she wants
 - N S V 10. Asks meaningful questions
 - N S V 11. Speech tends to be meaningful/relevant
 - N S V 12. Often uses several successive sentences
 - N S V 13. Carries on fairly good conversation
 - N S V 14. Has normal ability to communicate for his/her age

II. Sociability:

- [N] Not descriptive [S] Somewhat descriptive [V] Very descriptive
- N S V 1. Seems to be in a shell - you cannot reach him/her
 - N S V 2. Ignores other people
 - N S V 3. Pays little or no attention when addressed
 - N S V 4. Uncooperative and resistant
 - N S V 5. No eye contact
 - N S V 6. Prefers to be left alone (depends on mood)
 - N S V 7. Shows no affection
 - N S V 8. Fails to greet parents
 - N S V 9. Avoids contact with others
 - N S V 10. Does not imitate
 - N S V 11. Dislikes being held/cuddled
 - N S V 12. Does not share or show
 - N S V 13. Does not wave 'bye bye'
 - N S V 14. Disagreeable/not compliant
 - N S V 15. Temper tantrums
 - N S V 16. Lacks friends/companions
 - N S V 17. Rarely smiles
 - N S V 18. Insensitive to other's feelings
 - N S V 19. Indifferent to being liked
 - N S V 20. Indifferent if parent(s) leave

III. Sensory/Cognitive Awareness:

- [N] Not descriptive [S] Somewhat descriptive [V] Very descriptive
- N S V 1. Responds to own name
 - N S V 2. Responds to praise
 - N S V 3. Looks at people and animals
 - N S V 4. Looks at pictures (and T.V.)
 - N S V 5. Does drawing, coloring, art
 - N S V 6. Plays with toys appropriately
 - N S V 7. Appropriate facial expression
 - N S V 8. Understands stories on T.V.
 - N S V 9. Understands explanations
 - N S V 10. Aware of environment
 - N S V 11. Aware of danger
 - N S V 12. Shows imagination
 - N S V 13. Initiates activities
 - N S V 14. Dresses self
 - N S V 15. Curious, interested
 - N S V 16. Venturesome - explores
 - N S V 17. "Tuned in" - Not spacey
 - N S V 18. Looks where others are looking

IV. Health/Physical/Behavior:

- Use this code: [N] Not a Problem [MI] Minor Problem [MO] Moderate Problem [S] Serious Problem
- N MI MO S 1. Bed-wetting *yes*
 - N MI MO S 2. Wets pants/diapers *yes*
 - N MI MO S 3. Soils pants/diapers *yes*
 - N MI MO S 4. Diarrhea *some*
 - N MI MO S 5. Constipation *some*
 - N MI MO S 6. Sleep problems *huge*
 - N MI MO S 7. Eats too much/too little
 - N MI MO S 8. Extremely limited diet
 - N MI MO S 9. Hyperactive *at night*
 - N MI MO S 10. Lethargic *yes*
 - N MI MO S 11. Hits or injures self
 - N MI MO S 12. Hits or injures others
 - N MI MO S 13. Destructive
 - N MI MO S 14. Sound-sensitive
 - N MI MO S 15. Anxious/fearful
 - N MI MO S 16. Unhappy/crying
 - N MI MO S 17. Seizures
 - N MI MO S 18. Obsessive speech
 - N MI MO S 19. Rigid routines
 - N MI MO S 20. Shouts or screams
 - N MI MO S 21. Demands sameness
 - N MI MO S 22. Often agitated
 - N MI MO S 23. Not sensitive to pain
 - N MI MO S 24. "Hooked" or fixated on certain objects/topics
 - N MI MO S 25. Repetitive movements (stimming, rocking, etc.)

* n.b. We are able to listen to music again after 1 yr +

most children do not die in children's hospitals
in the air *en route* they die in helicopters
on east Colfax in ambulances they die they do not die
with such a smashing view of the Rockies

arise. fluffing the
nimbus helicopter
blades whir up and
up the light
soulpuffs

the truth of the hospital
system is death
prevention and
sometimes death theft
and the truth of the ER
more so so acuity
decreases in proportion
to the degree of the
field therapy in the
hospital then is polish
is a strategy of low tiers
and sympathizers

dollars to distance
material effect
pages of reconnaissance

when we are not with the dtr we visit the offices of payment and mercy and records we
walk and walk again somehow we are walking |we| stunned by the elevators the gift
shop the loan library the jellybellyjoycarttheredwagonstation photos of fundraiser and
patients in sunchairsandtherabaths and centeredinpuppiesanddonors we weaving
among the the the cardiums and anti-guides

then we walk back

| again 12x |

| my forehead tent |

I went to the pharmacy she was not there

I went to the surgeon she was not
there

I went to the tv the nurses station the family respite station
she was not there I was not there

a WE everywhere

MOCs and FOCs as assemblies

of pills

inoperative pillars

with limbs in our various

stumbling mouths